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**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Stix – Weekly Virtual Learning Planner**

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| **Teacher** | Victoria Nabual | **Grade** | K | **Subject** | ELA |
| **Week of** | 9/7/2020 | **Topic/Title** | MM-The Reading Community  BAW-The Writing Community | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (9/7/2020)** | No school |  |  |  | 9/13/2020 |
| **Lesson 2 (9/8/2020)** | I can practice the procedure for gathering virtually. | Read Aloud-*My Friend*  Discuss book and model activity | Students will draw a picture of someone that they are friends with. | Students will draw a picture of someone that they are friends with. | 9/13/2020 |
| **Lesson 3 (9/9/2020)** | I can hear a story again to build comprehension. | Read Aloud-*My Friend*  Discuss book and model activity | The students will draw a picture of how they are a good friend. | The students will draw a picture of how they are a good friend. | 9/13/2020 |
| **Lesson 4 (9/10/2020)** | I can generate ideas about things I can do | Read Aloud- *Just Watch*  Discuss book and model activity | Students will draw and write stories about things that students can do | Students will draw and write stories about things that students can do | 9/13/2020 |
| **Lesson 5 (9/11/2020)** | I can draw and write about things I can do | Read Aloud- *Summersaults*  Discuss book and model activity | Students will draw and write stories about thing students can do and share | Students will draw and write stories about thing students can do and share | 9/13/2020 |

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Victoria Nabual | **Grade** | K | **Subject** | ELA |
| **Week of** | 9/14/2020 | **Topic/Title** | MM-The Reading Community  BAW-The Writing Community | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (9/14/2020)** | I can learn to gather and discuss topics responsibly. | Read aloud-*If you Give a Mouse a Cookie*  Discuss book and model activity  Introduce being a responsible listener. | Students will draw what they liked best about the book. | Students will draw what they liked best about the book. | 9/20/2020 |
| **Lesson 2 (9/15/2020)** | I can learn to gather and discuss topics responsibly. | Read aloud-Reread *If you Give a Mouse a Cookie*  Discuss book and model activity.  Discuss what being a responsible listener looks and acts like. | Students will draw what they think mouse will ask for next. | Students will draw what they think mouse will ask for next. | 9/20/2020 |
| **Lesson 3 (9/16/2020)** | I can generate and visualize ideas | Read aloud- *I Love School*  Model drawing and writing a story about Kindergarten | Students will draw and write stories about kindergarten | Students will draw and write stories about kindergarten | 9/20/2020 |
| **Lesson 4 (9/17/2020)** | I can speak clearly | Review *I Love School*  Model selecting a story and review procedures for sharing | Students will write more about kindergarten and share | Students will write more about kindergarten and share | 9/20/2020 |
| **Lesson 5 (9/18/2020)** | I can draw and write freely | Model drawing and writing about something that you love  Create a list of things that students love | Students will draw and write about something that they love | Students will draw and write about something that they love | 9/20/2020 |

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Victoria | **Grade** | K | **Subject** | Math |
| **Week of** | 9/7/2020 | **Topic/Title** | Topic 1 Numbers 0-5 | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (9/7/2020)** | No school |  |  |  | 9/13/2020 |
| **Lesson 2 (9/8/2020)** | I can count 1, 2, and 3 objects. | Topic 1-1 Animated Math Story  Visual Learner  Another Look  Solve and Share  Interactive Student Edition | Complete Math Homework & Practice pg.11-12 | Independent Practice pg. 10 | 9/13/2020 |
| **Lesson 3 (9/9/2020)** | I can count groups of 1, 2, and 3 objects shown in different ways. | Topic 1-2  Visual Learner  Another Look  Solve and Share  Interactive Student Edition | Complete Math Homework & Practice pg.17-18 | Independent Practice pg. 16 | 9/13/2020 |
| **Lesson 4 (9/10/2020)** | I can read and write 1, 2, and 3. | Topic 1-3  Visual Learner  Another Look  Solve and Share  Interactive Student Edition | Complete Math Homework & Practice pg.23-24 | Independent Practice pg.22 | 9/13/2020 |
| **Lesson 5 (9/11/2020)** | I can count 4 and 5. | Topic 1-4  Visual Learner  Another Look  Solve and Share  Interactive Student Edition | Complete Math Homework & Practice pg.29-30 | Independent Practice pg. 28 | 9/13/2020 |

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Victoria Nabual | **Grade** | K | **Subject** | Math |
| **Week of** | 9/14/2020 | **Topic/Title** | Topic 1 Numbers 0-5 | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (9/14/2020)** | I can count groups of 4 and 5 objects shown in different ways. | Topic 1-5  Visual Learner  Another Look  Solve and Share  Interactive Student Edition | Complete Math Homework & Practice pg. 35-36 | Independent Practice pg. 34 | 9/20/20 |
| **Lesson 2 (9/15/2020)** | I can read and write 4 and 5 | Topic 1-6  Visual Learner  Another Look  Solve and Share  Interactive Student Edition | Complete Math Homework & Practice pg. 41-42 | Independent Practice pg. 40 | 9/20/20 |
| **Lesson 3 (9/16/2020)** | I can use zero to tell when there are no objects. | Topic 1-7  Visual Learner  Another Look  Solve and Share  Interactive Student Edition | Complete Math Homework & Practice pg. 47-48 | Independent Practice pg. 46 | 9/20/20 |
| **Lesson 4 (9/17/2020)** | I can read and write the number 0. | Topic 1-8  Visual Learner  Another Look  Solve and Share  Interactive Student Edition | Complete Math Homework & Practice pg. 53-54 | Independent Practice pg. 52 | 9/20/20 |
| **Lesson 5 (9/18/2020)** | I can show ways to make 5. | Topic 1-9  Visual Learner  Another Look  Solve and Share  Interactive Student Edition | Complete Math Homework & Practice pg. 59-60 | Independent Practice pg. 58 | 9/20/20 |

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Victoria Nabual | **Grade** | K | **Subject** | Science/Social Studies |
| **Week of** | 9/7/20 | **Topic/Title** | **Physical Science: Properties of objects** | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **No School** **(09/07/20)** |  |  |  |  |  |
| **Lesson 2**  **(09/08/20)** | I can observe the color of random objects | Students will watch the following [video](https://mysteryscience.com/trending/mystery-5/light-color/209?r=116061885) to learn about rainbows and observe the different colors that make up a rainbow  Students will observe colors in different objects | Students will draw their own rainbow and label each color | Students will complete the following wonder [PDF](https://mysteryscience.com/docs/483) | **9/13** |
| **Lesson 3 (09/09/20)** | I can observe the relative size and shape of random objects | Students will watch the following [video](https://www.youtube.com/watch?v=KcycNp3hUeM) and create an anchor chart putting objects into small and big categories | Students will cut random, geometric shapes of different sizes and place them in order of biggest to smallest | Students will complete the following wonder [PDF](https://mysteryscience.com/docs/483) | **9/13** |
| **Lesson 4**  **(09/10/20)** | I can observe the mass of random objects | Students will watch the following [video](https://www.youtube.com/watch?v=nP2wvsech58) and create and anchor chart of items that are heavy and light | Students will find random items at home, arrange them in order of lightest to heaviest and draw a picture of them in order | Students will complete the following wonder [PDF](https://mysteryscience.com/docs/483) | **9/13** |
| **Lesson 5 (09/11/20)** | I can identify an object by its relative shape, color, size, and mass | Students will watch the following [read aloud](https://www.youtube.com/watch?v=G7ljR8ahPr8) about what a scientist is and describe random objects using color, shape, size, and weight | Students will draw themselves as a scientist | Students will complete the following wonder [PDF](https://mysteryscience.com/docs/483) | **9/13** |

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| **Teacher** | Victoria Nabual | **Grade** | K | **Subject** | Science/Social Studies |
| **Week of** | 9/14/20 | **Topic/Title** | **Rules/Pledge of Allegiance** | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance** | **Due Date** |
| **Lesson 1 (09/14/20)** | I can understand who makes rules in classroom and society | Create a spoke wheel chart identifying the roles of rule makers and authority figures. Link to [video](https://www.youtube.com/watch?v=RyLzsQKFpB0) | Draw a picture of someone who makes rules | Exit slip-copy of work | **9/20** |
| **Lesson 2**  **(09/15/20)** | I can understand when a rule is followed and not followed | Create a two-sided paper with one side showing rules being followed and rules not being followed | Create a list of rules you follow at home and school | Exit slip-copy of work | **9/20** |
| **Lesson 3 (09/16/20)** | I can why rules change | Show the [Just a Bill](https://www.youtube.com/watch?v=FFroMQlKiag&t=3s) and create a chart of before, during, and after of a rule change. | Write down a rule you wonder about and think about how it might change | Exit slip-copy of work | **9/20** |
| **Lesson 4**  **(09/17/20)** | I can identify symbols | Watch [Symbols of the United States video](https://www.youtube.com/watch?v=CJLGw0lkcdE) and create and anchor chart of symbols students might know | Draw a picture of a symbol | Exit slip-copy of work | **9/20** |
| **Lesson 5 (09/18/20)** | I can say the Pledge of Allegiance | Watch [The Pledge of Allegiance Read Aloud](https://www.youtube.com/watch?v=t8SfA-R21EI) and discuss why we recite it | Practice the writing/saying the Pledge of Allegiance | Exit slip-copy of work | **9/20** |